



MISSION STATEMENT

Southwestern College is committed
to meeting the educational goals of its students
in an environment that promotes intellectual growth
and develops human potential.

President's Message

As the only public institution of higher learning in the southern portion of San Diego County, the Southwestern Community College District takes very seriously its charge to provide educational services to the many communities it serves. Through decentralized enrollment, creative scheduling, and online offerings, we have been successful in making education accessible for the thousands of residents living in our expansive service district.



In 2005, the College experienced a renewed interest and focus on student access and success. From strategic planning to continued improvement of facilities with Prop AA money, one thing remained constant through the last year, it was—and remains—all about the student.

Within the pages of this annual report, you will find the efforts that were made this past year to enhance the Southwestern College experience. Reaching out to new markets, we were able to strengthen our presence in the South Bay region. Focusing on external funding, we were able to secure a number of grants critical to academic advancement. Increasing our number of full-time faculty, we were able to continue to provide students quality instruction in a broad range of disciplines.

For me, thumbing through the following pages was a trip down memory lane. For you, it is my hope that you see why we refer to Southwestern College as the jewel of the South Bay.

Norma L. Hernandez

Norma L. Hernandez
Superintendent/President

Southwestern College: Strengthening the Regional Economy

For 44 years, Southwestern College (SWC) has made the educational dreams of thousands a reality, while also serving the needs of the local community and being an integral part of the regional economy.

In addition to serving nearly 19,000 students, SWC is one of the top employers in the southern region of the county, employing more than 1,200 faculty and staff. SWC's programs in hazardous materials handling, specialized emergency medical services training, and electronic and manufacturing technologies reflect Southwestern College's commitment to

economic development by helping businesses and public agencies deal effectively with emerging issues and requirements. Additionally, thousands of businesses, residents and community organizations annually use the College's facilities.

The College's

Small Business Development & International Trade Center (SBDITC) provides a unique set of resources to assist potential and existing businesses achieve success. The Center's staff and counselors are there to assist entrepreneurs to realize their business goals in the global market and technical resources and specialized counseling. It also offers one-on-one counseling, seminars and training, information and referral services, import/export assistance and trade leads, procurement assistance, and a Business Resource Center.

For the last two years, the Center has been hosting a Hispanic Business Fair geared to Spanish-speaking business owners and attended by more than 200 businesses. During the fair,



owners can visit informational booths and attend seminars presented in Spanish by expert advisors and consultants from several business organizations. This year, the SBDITC served nearly 800 clients and provided about 4,000 hours of counseling completely free of charge.

The College's San Diego Contracting Opportunities Center and its Mentor Protege Assistance Academy help small businesses establish relationships with prime contractors and local, state, and federal government agencies.

Established in 1995, the Center conducts workshops and community outreach events to assist small and emerging firms to enter and grow in the federal, state, and local government market. The Center helps small, minority, disabled-veteran and women-owned businesses secure government contracts and orders.

Since the Center opened, it has helped local small businesses procure nearly \$200 million in government prime and subcontracts.

The College's contributions to the regional economy have earned SWC several awards, bringing to light the College's efforts to continue being a vital and vibrant part of the South County community and its commitment to be here for the next generation.



Prop AA Remodels, Renews, Responds

Prop AA management was at its best in 2005 with the remodel of the Academic Success Center, the renewal of a commitment to the construction of the Otay Mesa campus, and an overwhelming response to the need to adhere to the Americans with Disabilities Act (ADA).

Prior to the holiday season of 2004, all staff and equipment in the Learning Assistance Center—now the Academic Success Center—moved to various parts of campus to allow for a complete head-to-toe makeover. A short nine months later, it was already time to move into impressive new digs. The 25,000 square-foot facility is now home to the Writing Center, the Reading Program, the Disability Support Services High Tech Center, an open tutoring lab, and several computer labs.

Planning of the Otay Mesa campus also kicked into high gear in 2005. A groundbreaking was scheduled for spring 2006, and plenty of preliminary planning was completed. In line with the College's enrollment management goals, signature programs for the new educational site were identified, including the Police Academy, Environmental Technology, Nursing, Fire Science Technology, Paramedic, Emergency Medical Technician, and International Business.

In 2005, Prop AA monies were also spent making all District facilities more ADA compliant. A wheelchair ramp was



installed at Mayan Hall, rest rooms were renovated, exterior doors were replaced, and signage was updated and added.

With completion of Prop AA projects scheduled for 2010, the end is relatively near for the \$89 million voter-approved bond. However, there are still plenty of projects to complete. In addition to the construction of the Higher Education Center at Otay Mesa and the building of a new facility in San Ysidro, the music complex (buildings 800 and 850) will be remodeled, the perimeter road will be remodeled, and the child development portables will be relocated.

KUDOS

Southwestern College recently received an Award of Excellence from the Community College Facility Coalition for the design of the Student Services Center. The award is the second of its kind received by the College. The Higher Education Center at National City was also honored with an Award of Merit from the same organization for its overall design and functionality.



Major Grant News

Looking to enhance and expand its offerings, Southwestern College is constantly searching for alternative sources of funding to better serve its students. In 2005, the College was able to secure a number of important grants to help it accomplish its mission. They include:

- Three federal grants from the National Science Foundation totaling over half a million dollars, which will be used to expand Southwestern College's biotechnology, geographic information systems, and chemical technology programs.
- A \$1.8 million GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) partnership with Sweetwater Union High School District (SUHSD) that will help Southwestern College reach out to 4,000 seventh grade students in SUHSD and prepare them to go to college.
- A \$600,000 grant from the U.S. Department of Housing and Urban Development that will allow Southwestern College to establish the Microenterprise Family Child Care Program, which will give free academic and practical child care training in Spanish to National City residents interested in starting their own home-based child care business.



Child Development Center

- A \$56,301 grant from the U.S. Department of Education that will enable the College's Child Development Center to expand its services to provide child care and bilingual school readiness resources for 20 additional low income students.

New Programs and Courses

In 2005, Southwestern College added 14 new programs and more than 40 new courses to its academic offerings. They include:

NEW PROGRAMS

Computer Systems Intensive
 Certification Training Program
 Electronic Technology with Certified
 Electronic Technician
 Hospitality and Tourism Management
 Web Site E-commerce Administrator
 Web Site Designer and Developer
 Web Storefront Builder Using Miva
 Web Flash Developer and Gaming
 Animator

NEW COURSES

Latent Fingerprint Examiner
 Art of Hieroglyphs
 Advanced Child Development Field
 Practicum
 Tutor Training—Level 1
 Solid States and Digital Devices
 Computer Repair and Networking
 Elementary Farsi I
 Human Resources and Labor
 Relations

Business Innovation and Creativity
 Multimedia Development (Director)
 Introduction to African-American Culture
 Improvisation for the Theatre
 Web Design and Usability
 Community Emergency Response Team
 Training
 Job Readiness

Southwestern College Welcomes New Leadership

Southwestern College welcomed three new vice presidents to its administrative ranks in 2005. All three additions brought with them an unprecedented depth of knowledge and experience in their respective areas of expertise.

Dr. Debra Fitzsimons, who joined the College as its Vice President of Administrative Affairs, earned a Doctor of Education degree in Administrative Policy Studies from the University of Pittsburgh in 1994 and has more than 10 years of experience in the financial and administrative affairs arena.



Dr. Debra Fitzsimons

A nearly 30-year employee at Southwestern College, **Greg Sandoval** was named Vice President for Student Affairs. Sandoval, who started his career



Greg Sandoval

in financial aid, has a bachelor's degree in political science from the University of California at Los Angeles and a master's degree in public administration from Azusa Pacific University.

Fusako Yokotobi was appointed to the Vice President of Human Resources position. Yokotobi, who has served as a human resources administrator for more than 15 years, holds a bachelor's and a master's degree in public policy from California State University, Chico, and California State University, Hayward, respectively.



Fusako Yokotobi

Southwestern College Moves Forward with Strategic Plan

Clearly considered one of Southwestern College's most critical activities, institutional planning was a driving force in 2005. A highly committed group of faculty, staff, students, and community members was formed to revisit the College's mission and vision statement and discuss values and guiding principles.

The results of the committee's discussions will serve as the core of a strategic plan, which will be rolled out in 2006. Within the plan, measurable institutional goals with appropriate fiscal and human resource allocations will be outlined. An evaluation cycle for effectiveness that considers change, renewal, and flexibility will also be included.

Alumni and SWC Foundation

SOUTHWESTERN COLLEGE ALUMNI

Students who have completed at least 30 semester hours at Southwestern College are identified by the American Association of Community Colleges (AACC) as alumni. These alumni might have selected Southwestern College for a variety of reasons. Some may have come to the College to gain educational experience before transferring to a four-year college or university; to upgrade job skills through workforce training classes; to earn a vocational or technical certificate or an associate degree; or to satisfy personal interests.

Alumni are encouraged to become involved with the College in a variety of ways. For example, alumni can be Student Advocates—actively participating in Southwestern College activities, offering career mentoring, volunteering to serve on the College’s vocational advisory committees, advocating for funding and legislation on behalf of students, and perhaps even contributing to scholarships through the Southwestern College Foundation.

In addition, involvement with the local community allows alumni—acting as Community Ambassadors—to spread the word about Southwestern College in ways that are unique to each alumnus of the college. Alumni are perfectly positioned to



serve as advocates and community representatives for local and statewide legislative initiatives that affect the College’s financial health.

Activities such as these provide alumni with the opportunity to build relationships. By participating in the numerous special events and College-sponsored programs, they have the opportunity to greet many former classmates and professors. Sharing memories with a network of people who share the common bond of the Southwestern College experience can be a valuable personal and professional resource.

SOUTHWESTERN COLLEGE FOUNDATION

The Southwestern College Foundation (SWCF), established in 1982, seeks to provide and support the margin of excellence that tuition and tax support cannot offer. The Foundation is a separate not-for-profit, IRS 501(c)(3) corporation chartered to provide financially for the educational needs of Southwestern College. Since state funding is limited and does not meet all the needs of the College, the SWCF actively pursues and generates resources to help the College fulfill its mission to its students and to the community it serves.

Southwestern College is one of 109 public community colleges in California and is the only institution of higher learning for the southern portion of San Diego County. The College offers the opportunity for higher education for residents who wish to improve their lives intellectually, civically, professionally, economically and personally. In addition, it plays an important and valuable role in the economic, social, and cultural quality of life in the community.

Approximately 15 business and community leaders volunteer generously of their time, talent, and treasury to support Southwestern College and its students by serving on the Foundation Board of Directors.

The Foundation’s investment strategy seeks to provide a maximum return at a prudent risk. The Foundation’s funds are managed by recognized professionals investing in a diversified portfolio.

Southwestern College Foundation

Statement of Activities and Changes in Net Assets for the Fiscal Year ended June 30, 2005

	<i>Unrestricted</i>	<i>Temporarily Restricted</i>	<i>Total</i>
REVENUE AND SUPPORT			
Contributions	\$ 27,699	\$ 10,810	\$ 38,509
Grant revenue	0	4,723	4,723
Investment return, net of \$ 3,458 of investment advisory fees	17,810	0	17,810
Interest and dividend	12,660	0	12,660
Other	4,386	0	4,386
Total revenue and support	\$ 62,555	\$ 15,533	\$ 78,088
Net assets released from restrictions			
Satisfaction of program restrictions	4,723	(4,723)	0
Total revenue, support, and released from restrictions	\$ 67,278	\$ 10,810	\$ 78,088
EXPENSES			
<i>Program Services:</i>			
Campus organizations and activities	21,803	1,881	23,684
Community activities	3,500	0	3,500
Student scholarships and awards	3,500	19,989	23,489
Total program services	\$ 28,803	\$ 21,870	\$ 50,673
<i>Supporting Services:</i>			
General and administrative	9,207	0	9,207
Total expenses	38,010	21,870	59,880
Change in net assets	29,268	(11,060)	18,208
Net assets at beginning of year	334,169	191,761	525,930
Net assets at end of year	\$ 363,437	\$ 180,701	\$ 544,138

Southwestern College Annual Fund

Did you know that Southwestern College is one of the lowest funded community colleges out of 109 community colleges in the state of California? With the continuing challenge to provide quality education to our students, we must rely on our dedicated alumni and friends to help maintain Southwestern College's goal of academic excellence.

The Annual Fund is a simple way for alumni and friends to help Southwestern College provide students with the best possible education. The Fund provides the Southwestern College Foundation the flexibility to be responsive to the changing needs and demands of the College and its community. More importantly, however, it helps more than 19,000 students receive an outstanding education through quality teaching, small classes, improved technology, a productive learning environment, and excellent student support services. Because your support is so vital, we are asking you to consider a contribution this year to the Annual Fund.

If you are interesting in contributing, please make out your check and send it to:

Southwestern College Foundation
c/o The Office of Institutional Advancement
900 Otay Lakes Road
Chula Vista, CA 91910-7299

www.swccd.edu

Your support is greatly appreciated!



OFFICERS

President—Adela C. Garcia, Program Manager, IBM Corporation
Vice President—J.R. Chantengco, Founder/Principal Broker, The Triwest Group
Secretary—Dan Hom, Vice President, Porter Novelli
Treasurer—Jose Garcia, Branch Manager, USE Credit Union
Jean Roesch, Ed.D. (Ex-officio)—SWC Governing Board Member
Norma L. Hernandez (Ex-officio)—SWC Superintendent/President

DIRECTORS

Bill Abasolo, Attorney at Law
David Bejarano, CEO/President, Millenia Security Services
Holly Hiding, C.P.A./Adjunct Professor
Peter Mabrey, Director of Business Development, Scripps Mercy Hospital
Susan O'Shaughnessy, Community Sales Director, Atria Convalescent Home
Mary Anne Stro, Ed.D., Consultant, San Diego County Office of Education
Irene Wells, CEO/President, Wells Consulting Group

Honorary Director

Harry Shank, Branch Manager, Southwest Community Bank

Annual Fund Contributions

January 1, 2005–December 31, 2005

FOUNDATION BENEFACTORS

\$25,000 and above

None

FOUNDATION FELLOWS

\$10,000–\$24,999

John & Adeline
Valenzuela
Charitable Trust

PRESIDENT'S CIRCLE

\$5,000–\$9,999

Charles Wear

PLATINUM CIRCLE

\$1,000–\$4,999

Josephine Carvill
Community Health
Group
Arthur Diaz
Adela C. Garcia
Norma L. Hernandez
Sandra Pasqua

GOLD CIRCLE

\$500–\$999

Deana Alonso
Donna Arnold
Douglas E. Barnhart,
Inc.
Business Center
Solutions, Inc.
Martha Dillon
Faustino Escalera
Holly Hiding
Keenan & Associates
Dawn Perez

SILVER CIRCLE

\$250–\$499

David Agosto
David Bejarano
Max Branscomb
Georgia Copeland
Robert Edelbrock
Linda Gilstrap
Diane Gustafson
Kesa Hopkins
Renee Kilmer
Greg Sandoval
Nevada Smith
Arlene Yokotobi
Richard Zasueta

BRONZE CIRCLE

\$100–\$249

William Alexander
Irma Alvarez
Christine Aranda
Trish Axsom
Judith Burns
Luis Castro
Delores Christiansen
Lorrie Clarke
Gary Creason
Joseph Fighera
Kenneth Fite
Mary Ganio
Robert Gauvreau
Virginia Hansen
Shelly Hess
Carmen Ibarra
Patricia Kelly
William Marsden
Mia McClellan
Raschel Parsons
Fernando Poveda
James Schalin
Corina Soto
Angelina Stuart
Juan Tapia
Bruce Turner
Kathy Tyner
Terri Valladolid
Yulie Willey
Evelyn Zarzosa

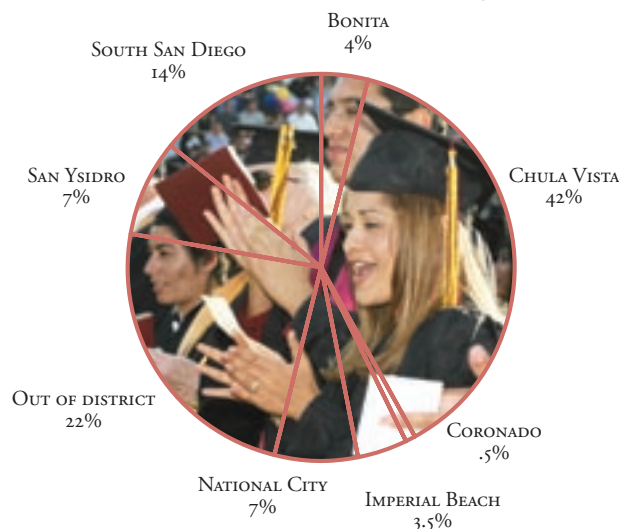
FRIENDS

Najah Abdelkader
Dolores Aledia
Brandon Arnieri
Jack Breese
Gail Brown
Misael Camarena
Norma Cazares
Michele Dawson
Helen Elias
Debra Fitzsimons
Rosalba Garcia
Mimi Grifkin
William Homyak
Regina Hunter
Kaveh Kohani
Robert Maccani
Amy Moreno
Ed Mulhern
Gary Neely
Judith Nicolaidis
Jacqueline Osborne
Frank Paiano
Jorge Perez
Karen Peter
Janell Ruiz
Susan Schoenrock
Walter Smith
Barbara Speidel-
Haughey
Maria Tavakoli
Lauren Villarreal
Mary Wylie

Facts and Figures

RESIDENCY

The focus of a community college is to serve its community. Since 1985, at least 78 percent of Southwestern College students have represented communities within the College district. More than one-third are Chula Vista residents; others represent the communities of Bonita, Coronado, Imperial Beach, National City, San Ysidro and South San Diego. The 22 percent of the student population who come from outside the district do so as a result of the appeal of our special programs, diversity, and quality of the curriculum offerings.



Source: Southwestern College Institutional Research, October 2004

ENROLLMENT HISTORY

More than 500,000 students have come to Southwestern College since it opened in 1961 with 1,657 students. Enrollments increased almost seven times in the College's first 20 years in operation with 13,279 students enrolled in fall 1981. In the 20 years since, the College grew by another 47 percent with 19,175 students enrolled in fall 2002 before decreasing slightly in fall 2003.

Several factors have contributed to the enrollment increases of the past five years:

- Opening of the Higher Education Center at National City in 1998;
- Continued growth of the Southwestern Education Center at San Ysidro;
- Expansion of summer sessions offered, beginning in 1999;
- Flexible class schedules, including Fast Track Sessions, in addition to the traditional fall and spring semester schedules; and
- Expansion of the number of evening and weekend courses.



Source: Southwestern College Institutional Research, October 2005

GRADUATING CLASS PROFILE: FIVE MOST POPULAR MAJORS AT SOUTHWESTERN COLLEGE

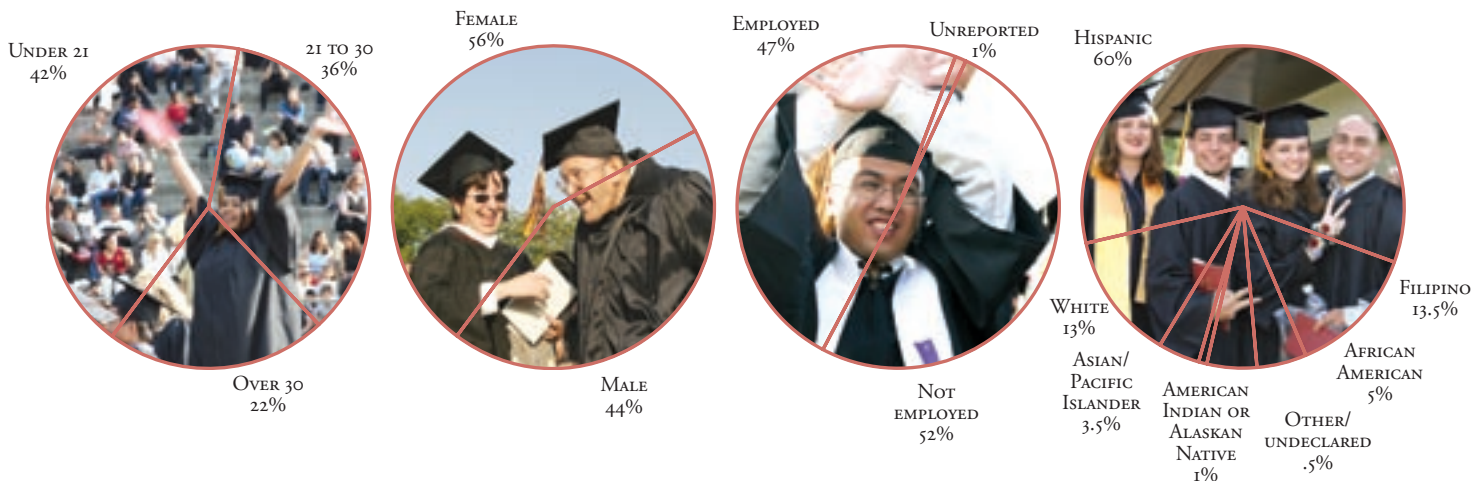
A college degree pays off. According to U.S. Census Bureau statistics, the holder of a two-year associate degree will earn an annual average of \$8,000 more than a high school graduate. Furthermore, students who go on to earn a bachelor degree have the potential to earn about \$12,000 more annually than an associate degree holder. It is estimated that the economic benefit impact of each community college graduate on the surrounding communities will be about \$58,000.

Southwestern College's 2005 graduates received associate in arts degrees in 43 different majors, associate in science degrees in 58 different majors, and certificates of achievement in 81 different areas of study. The five most popular majors and the number of graduates with degrees in each are shown here.

Transfer Studies	308
General Studies	203
Psychology	54
Child Development.....	39
Nursing Associate.....	39

Source: Southwestern College Institutional Research-October 2005

STUDENT CHARACTERISTICS 2005



Age

The average age of all students attending Southwestern College remains at 26 years. Day students tend to be younger than evening students. More than three-fourths of the students are under the age of 30. The percentage of students under 21 has increased from 31 percent in 1985 to 42 percent in 2005. About 45 percent of the graduates of the Sweetwater Union High School District enroll at Southwestern College.

Full-time/Part-time Status

Nearly 40 percent of Southwestern College students are full-time students (taking 12 units or more each semester). This surpasses the proportion of full-time students statewide (28 percent). Full-time students have increased from 27 percent to 37 percent of the student population since 1985.

Source: Southwestern College Institutional Research, October 2005

Gender

Paralleling state and national enrollment trends in higher education, female students account for more than 56 percent of the student population.

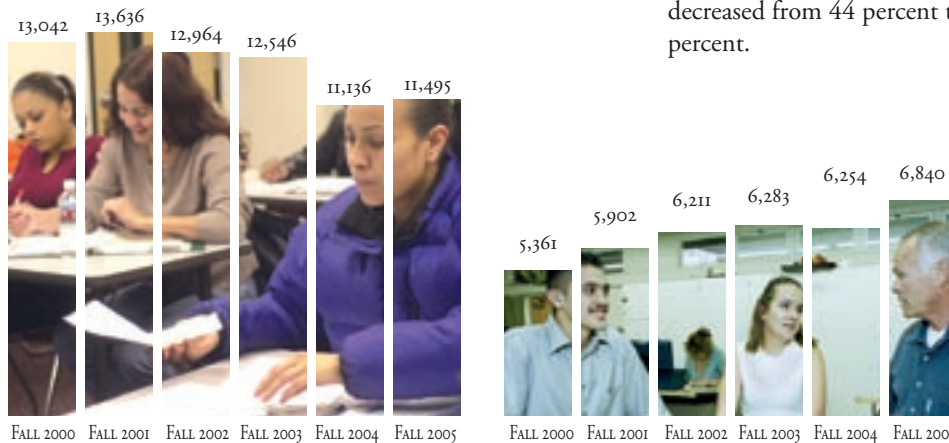
Employment Status

Nearly half of Southwestern College students are employed at least part-time, reflecting, in part, realities of family commitments for a student population whose average age is 26.

Race/Ethnicity

Student race/ethnicity reflects the population diversity of the Southwestern Community College District. Since 1985, Hispanic enrollments have increased from 30 percent to 60 percent; Filipino from 12 percent to about 13 percent; African-American enrollments have remained constant at approximately 5 percent; and White enrollments have decreased from 44 percent to 13 percent.

Source: Southwestern College Institutional Research, October 2005



Part-time students

Full-time students

Facts and Figures *continued*

TRANSFER PLANS TO FOUR-YEAR COLLEGES AND UNIVERSITIES

In 1992, 46 percent of Southwestern College students indicated they planned to transfer. By 2003, that number had increased to 55 percent, with 9,895 students out of a student body of 18,829 indicating intention to transfer. In 2005, San Diego State University (SDSU) remained the transfer institution to which most Southwestern College students aspired. Nearly 60 percent of those who planned to transfer indicated transfer intention to SDSU. The University of California, San Diego attracts about 11 percent of Southwestern College students.

In addition to the public universities, Southwestern College students are attracted to private and proprietary California schools.

Source: SWC Transfer Center News, Fall 2005

	University of California at San Diego	San Diego State University	Other*	Total
FALL 2005	2,046	5,770	2,110	9,926
FALL 2004	1,991	5,608	2,296	9,895
FALL 2003	2,167	6,163	2,329	10,659
FALL 2002	2,231	6,547	2,563	11,341
FALL 2001	2,275	7,025	2,977	12,277
FALL 2000	2,149	6,891	2,952	11,992
FALL 1999	1,997	6,724	2,752	11,473
FALL 1998	1,914	6,242	2,653	10,809
FALL 1997	1,801	5,936	2,646	10,383
FALL 1996	1,857	5,636	2,741	10,234
FALL 1995	1,931	5,270	2,693	9,894
FALL 1994	1,807	4,970	2,580	9,357

* UC, CSU, private, proprietary or out-of-state institutions. Source: Southwestern College Institutional Research, October 2005



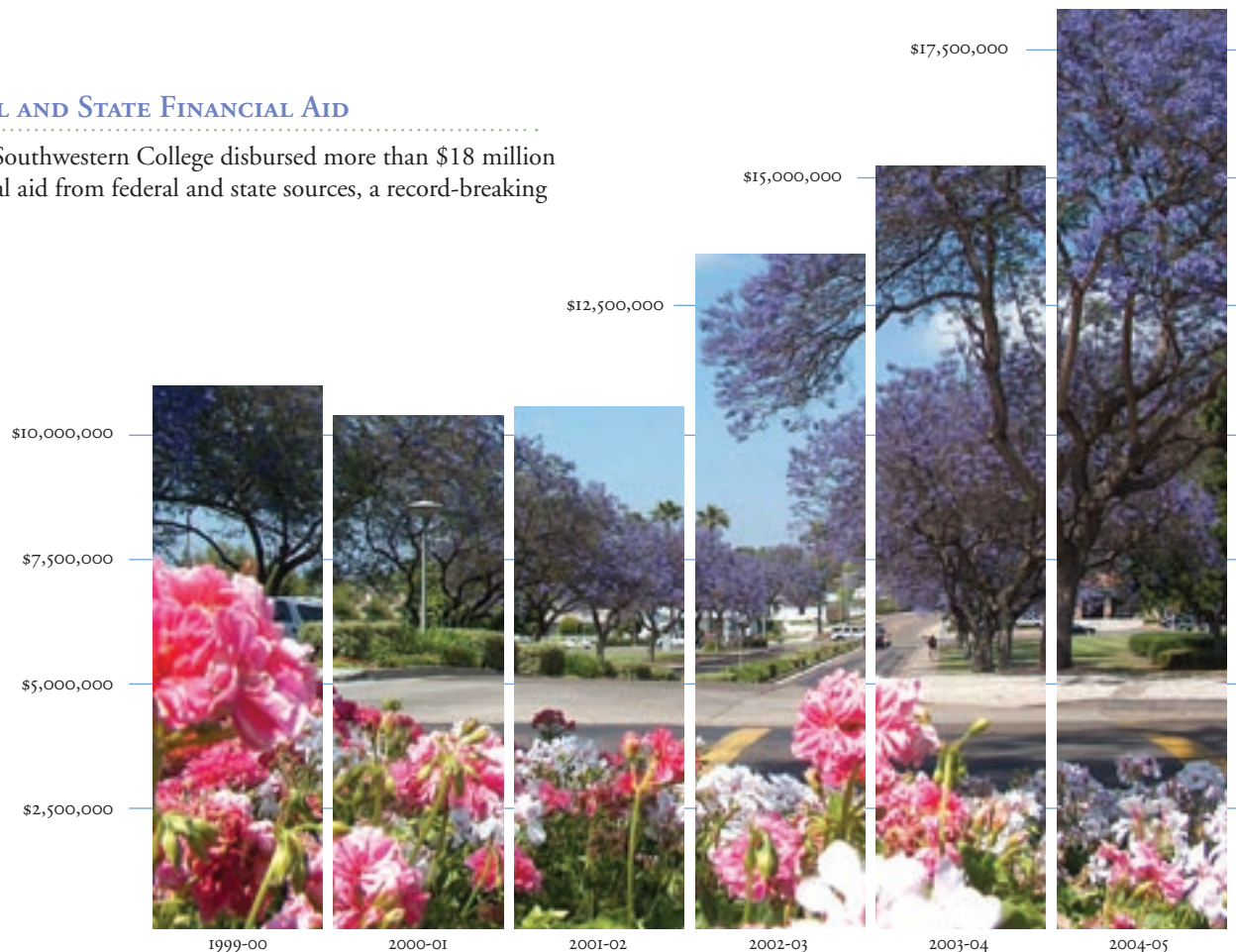
TOP REASONS STUDENTS ATTEND SOUTHWESTERN COLLEGE

- ▶ Transfer to a four-year college
- ▶ Current or future work/job related
- ▶ Associate degree
- ▶ Self-improvement/enrichment
- ▶ Maintain a license or certificate

Source: Southwestern College Institutional Research, October 2005

FEDERAL AND STATE FINANCIAL AID

In 2005, Southwestern College disbursed more than \$18 million in financial aid from federal and state sources, a record-breaking amount.



Source: Southwestern College Office of Financial Aid

DIVERSITY

Southwestern College employs more than 600 full-time administrators, faculty, and staff.

Total Employees—618

Male.....	249
Female.....	369

African American

Male.....	15
Female.....	15

American Indian or Alaskan Native

Male.....	1
Female.....	8

Asian/Pacific Islander

Male.....	25
Female.....	38

Hispanic

Male.....	75
Female.....	155

Others

Male.....	133
Female.....	153

Source: Southwestern College Office of Human Resources and Legal Affairs, Diversity Worksheet Oct. 2005

Facts and Figures *continued*

STUDENT FINANCIAL AID

Sixty-one percent of Southwestern College students receive some type of financial assistance.

Federal Funds	Pell	FSEOG ¹	Perkins	Stafford Sub Loans ²	Stafford Unsub Loans ³	FWS ⁴	Federal Total
2004-05	\$10,268,976	337,765	0	888,643	0	400,493	\$11,895,877
2003-04	\$9,618,244	348,108	0	743,292	0	474,835	\$11,184,479
2002-03	\$8,955,427	354,875	0	776,165	0	477,939	\$10,564,406
2001-02	\$8,131,708	383,633	0	597,944	0	490,736	\$9,604,021
2000-01	\$6,992,233	318,522	0	698,317	0	405,197	\$8,414,269

State Funds	BOGW ⁵ -C (Based on Federal Financial Aid Need)		BOGW Total	CAL GRANT ⁶ B	CAL GRANT ⁶ C	Chafee Grant	CAL Grant Total	Overall State Total	
	BOGW ⁵ -A (CalWORKs, TANF)	BOGW ⁵ -B (Low Income)							
2004-05	\$632,959	3,133,551	757,373	\$4,523,883	\$1,551,148	30,072	\$54,700	\$1,635,920	\$6,159,803
2003-04	\$425,000	1,933,112	520,893	\$2,879,005	\$1,422,751	30,854		\$1,453,605	\$4,355,400
2002-03	\$285,233	1,191,936	299,749	\$1,776,918	\$1,335,034	34,056		\$1,369,090	\$3,146,008
2001-02	\$269,342	1,171,232	222,413	\$1,663,078	\$938,772	41,789		\$980,570	\$2,643,648
2000-01	\$296,989	1,088,631	197,946	\$1,583,566	\$727,129	34,128		\$761,257	\$2,344,823

Source: Southwestern College Office of Financial Aid, November 2005

1. Federal Supplemental Educational Grant 2. Federal Stafford Loan Subsidized 3. Federal Stafford Loan Unsubsidized 4. Federal Work Study 5. Board of Governors' Fee Waiver 6. California Grant B, C

Financial Report 2004-2005

SOURCES OF FUNDS

The dependence on state funding allocations is evident. Southwestern Community College District is the third lowest-funded of the 72 community college districts in the state of California, an inequity resulting from an outdated funding formula and an inadvertent byproduct of Proposition 13.

Total Revenues	\$74,676,331
Federal Revenues	\$ 3,595,497
Local Revenues	\$25,168,981
State Revenues	\$45,911,853

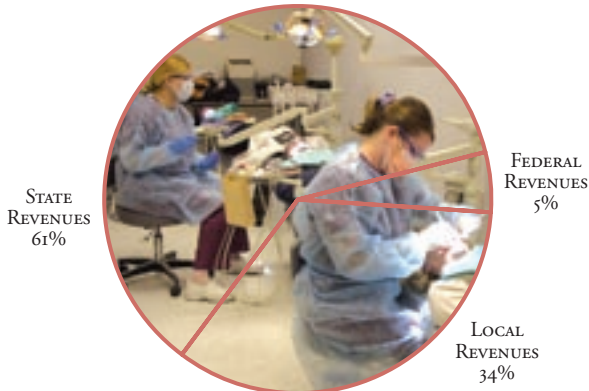
USES OF FUNDS

Employee costs represent more than three-fourths of all expenditures.

Total Expenditures:	\$77,035,780
Capital Outlay	\$ 2,901,250
Employee Costs	\$63,799,701
Nonoperating Costs	\$ 1,075,177
Operating Costs	\$ 7,184,887
Supplies	\$ 2,074,745

Source: Southwestern Community College District 2004-2005 Annual Financial and Budget Report

Note: The annual budget is constructed with federal, state, and local revenues. Restricted carryover funds, which were received but not expended the previous year, account for the difference between revenue totals and uses of funds. In addition, District policy requires that the College maintain a reserve of at least 7 percent.



REVENUES

Since 1994, revenues have increased, reflecting the growth in the number of students the District is authorized to serve.



Major Achievements and Developments

- The ranking as the sixth highest associate degree producer in the nation for minority students; and the number three community college in the nation, and number two in California in the number of associate degrees awarded to Hispanic students.
- Southwestern College's stellar faculty represent some of the best-of-the-best in fields ranging from architecture to theatre. More than 97 percent of the College's faculty has advanced degrees in their teaching fields, and a number come from such prestigious universities as MIT, Columbia, and Stanford.
- The procurement of about \$1 million in funding from the National Science Foundation to expand the College's biotechnology, geographic information systems, and chemical technology programs.
- The receipt of a \$1.8 million "Gear Up" grant from the United States Department of Education to reach out to students at seven local middle schools to prepare them to go to college.
- The establishment of the Microenterprise Family Child Care Program, which will help low income residents from National City start their own home-based, child care business. The Program will be housed at the Higher Education Center at National City and cost \$600,000, provided by a grant secured from the U.S. Department of Housing and Urban Development.
- Southwestern Community College District moves forward with its plan to build a new Higher Education Center at Otay Mesa. The new state-of-the art facility will cost approximately \$18 million, bring higher education closer to area residents, and will have a capacity to serve up to 5,000 students.
- Southwestern College has an award-winning debate team, forensics team, and concert choir.
- Southwestern College's student newspaper, *The Sun*, is named top college or university newspaper in the nation.
- Successful implementation of equalization initiative, which has resulted in \$240 million (\$110 million actual; \$130 million proposed) in additional state funding for under-funded community college districts statewide.



Southwestern Community College District seeks to foster and engage diversity as integral to our learning community and in educational excellence. Diversity is valued as an essential cornerstone to civility, dignity, fairness, respect, and trust.

Accreditation

- Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges
- National League for Nursing Accrediting Commission and the California State Board of Registered Nursing
- Commission on Accreditation of Allied Health Education Programs

Governing Board of the Southwestern Community College District

- David J. Agosto
- Christine Aranda, Ed.D.
- Jean Roesch, Ed.D.
- Yolanda Salcido
- Terri Valladolid
- Luis Quiñonez, Student Trustee

- Norma L. Hernandez, Superintendent/President

Southwestern Community College District does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, disability, age, or marital status in any of its policies, procedures, or practices. This nondiscrimination policy covers admission, employment and access to all College programs and activities. Questions about the Rehabilitation Act of 1973, Section 504, and student grievances should be directed to the Dean of Student Activities, (619) 482-6369. Inquiries regarding the Equal Employment Opportunity policies should be addressed to the Director of Human Resources, (619) 482-6330.

To request this handout in an alternate form, contact Disability Support Services at (619) 482-6512, TYY (619) 482-6470.



900 OTAY LAKES ROAD, CHULA VISTA, CA 91910-7299

WWW.SWCCD.EDU